# District Schools

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**Phone**  
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**County**  
Mercer

## Your District's Schools

<table>
<thead>
<tr>
<th>Schools</th>
<th>Overall Grade</th>
<th>Achievement</th>
<th>Progress</th>
<th>Gap Closing</th>
<th>Graduation Rate</th>
<th>Improving At-Risk K-3 reader</th>
<th>Prepared for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coldwater Elementary School (school/overview/111054)</td>
<td>B</td>
<td>B</td>
<td>C</td>
<td>B</td>
<td>NR</td>
<td>C</td>
<td>NR</td>
</tr>
<tr>
<td>Coldwater High School (school/overview/006858)</td>
<td>B</td>
<td>C</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>NR</td>
<td>D</td>
</tr>
<tr>
<td>Coldwater Middle School (school/overview/125187)</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>A</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>
### Coldwater Exempted Village

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

#### Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

**Performance Index**
- **82.3%** Indicators Met
- **70.8%**

#### Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

**Value-Added**
- **Overall**
- **Gifted**
- **Lowest 20% in Achievement**
- **Students with Disabilities**
  - **B**
  - **A**
  - **F**
  - **F**

#### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

**Annual Measurable Objectives**
- **100.0%**

#### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

**Graduation Rates**
- **99.1%** of students graduated in 4 years
- **98.1%** of students graduated in 5 years

#### Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

**Improving At-Risk K-3 Readers**
- **41.5%**

#### Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.
Coldwater High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

**Achievement**
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- **Performance Index:** 79.2%
- **Indicators Met:** 70.0%

**Progress**
The Progress component looks closely at the growth that all students are making based on their past performances.

- **Value-Added**
  - **Overall:** A
  - **Gifted:** A
  - **Lowest 20% in Achievement:** NR
  - **Students with Disabilities:** NR

**Gap Closing**
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- **Annual Measurable Objectives:** 100.0%

**Graduation Rate**
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- **Graduation Rates**
  - 99.1% of students graduated in 4 years
  - 98.1% of students graduated in 5 years

**Improving At-Risk K-3 Readers**
This component looks at how successful the school is at improving at-risk K-3 readers.

- **Improving At-Risk K-3 Readers:** NC
- **NR**

**Prepared for Success**
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.

- **Prepared for Success:** D

https://reportcard.education.ohio.gov/school/print/006858
Coldwater Middle School

School Grade

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

Achievement
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.
Performance Index
82.8%
Indicators Met
69.2%

Progress
The Progress component looks closely at the growth that all students are making based on their past performances.
Value-Added
Overall
B
Gifted
A
Lowest 20% in Achievement
C
Students with Disabilities
D

Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.
Annual Measurable Objectives
100.0%

Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.
Graduation Rates
This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Improving At-Risk K-3 Readers
This component looks at how successful the school is at improving at-risk K-3 readers.
Improving At-Risk K-3 Readers
NC

Prepared for Success
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.
Prepared for Success
NR
# Coldwater Elementary School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

<table>
<thead>
<tr>
<th>Component</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Component</td>
<td>B</td>
<td>The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>Performance Index 83.8% Indicators Met 66.7%</td>
</tr>
<tr>
<td>Progress Component</td>
<td>C</td>
<td>The Progress component looks closely at the growth that all students are making based on their past performances.</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>Value-Added Overall Gifted Lowest 20% in Achievement Students with Disabilities</td>
</tr>
<tr>
<td>Gap Closing Component</td>
<td>B</td>
<td>The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>Annual Measurable Objectives 87.5%</td>
</tr>
<tr>
<td>Graduation Rate Component</td>
<td>NR</td>
<td>The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.</td>
</tr>
<tr>
<td>NR</td>
<td></td>
<td>Graduation Rates This school is not evaluated for graduation rate because there are not enough students in the graduating class.</td>
</tr>
<tr>
<td>Improving At-Risk K-3 Readers Component</td>
<td>C</td>
<td>This component looks at how successful the school is at improving at-risk K-3 readers.</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>Improving At-Risk K-3 Readers 41.5%</td>
</tr>
<tr>
<td>Prepared for Success Component</td>
<td>NR</td>
<td>Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.</td>
</tr>
<tr>
<td>NR</td>
<td></td>
<td></td>
</tr>
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