## District Schools

**Superintendent**
- Jason E. Wood

**Phone**
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**Address**
- 310 N 2nd St
- Coldwater, OH 45828-1242
- **County**
- Mercer

## Your District's Schools

<table>
<thead>
<tr>
<th>Schools</th>
<th>Overall Grade</th>
<th>Achievement</th>
<th>Progress</th>
<th>Gap Closing</th>
<th>Graduation Rate</th>
<th>Improving At-Risk K-3 reader</th>
<th>Prepared for Success</th>
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</thead>
<tbody>
<tr>
<td>Coldwater Elementary School</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>A</td>
<td>NR</td>
<td>D</td>
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<tr>
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<td>C</td>
<td>A</td>
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Coldwater Exempted Village

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

**Achievement**
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- **Performance Index**: 82.8%
- **Indicators Met**: 66.7%

**Progress**
The Progress component looks closely at the growth that all students are making based on their past performances.

- **Value-Added**
  - **Overall**: A
  - **Gifted**: A
  - **Lowest 20% in Achievement Students with Disabilities**: B

**Gap Closing**
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- **Annual Measurable Objectives**: 100.0%

**Graduation Rate**
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- **Graduation Rates**
  - 99.1% of students graduated in 4 years
  - 100.0% of students graduated in 5 years

**Preparing At-Risk K-3 Readers**
This component looks at how successful the school is at improving at-risk K-3 readers.

- **Improving At-Risk K-3 Readers**: 17.7%

**Prepared for Success**
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.
Ohio School Report Cards

Coldwater High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

**Achievement**
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- Performance Index: 81.9%
- Indicators Met: 60.0%

**Progress**
The Progress component looks closely at the growth that all students are making based on their past performances.

- Value-Added:
  - Overall: A
  - Gifted: A
  - Lowest 20% in Achievement: NR
  - Students with Disabilities: NR

**Gap Closing**
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- Annual Measurable Objectives: 100.0%

**Graduation Rate**
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- Graduation Rates:
  - 99.1% of students graduated in 4 years: A
  - 100.0% of students graduated in 5 years: A

**Improving At-Risk K-3 Readers**
This component looks at how successful the school is at improving at-risk K-3 readers.

- Improving At-Risk K-3 Readers: 0.0%

**Prepared for Success**
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.
Coldwater Middle School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

**Achievement**
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- **Performance Index**: 82.3%
- **Indicators Met**: 53.8%

**Graduation Rate**
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- **Graduation Rates**: 0.0% of students graduated in 4 years, 0.0% of students graduated in 5 years

**Progress**
The Progress component looks closely at the growth that all students are making based on their past performances.

- **Value-Added**
  - **Overall**: A
  - **Gifted**: B
  - **Lowest 20% in Achievement Students with Disabilities**: A

**Gap Closing**
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- **Annual Measurable Objectives**: 100.0%

**Improving At-Risk K-3 Readers**
This component looks at how successful the school is at improving at-risk K-3 readers.

- **Improving At-Risk K-3 Readers**: 0.0%

**Prepared for Success**
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

https://reportcard.education.ohio.gov/school/overview/125187
Coldwater Elementary School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

**Achievement**

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- **Performance Index:** 85.4%
- **Indicators Met:** 66.7%

**Progress**

The Progress component looks closely at the growth that all students are making based on their past performances.

- **Value-Added**
  - **Overall:** A
  - **Gifted:** B
  - **Lowest 20% in Achievement Students with Disabilities:** C

**Gap Closing**

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- **Annual Measurable Objectives:** 100.0%

**Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- **Graduation Rates**
  - 0.0% of students graduated in 4 years
  - 0.0% of students graduated in 5 years

**Improving At-Risk K-3 Readers**

This component looks at how successful the school is at improving at-risk K-3 readers.

- **Improving At-Risk K-3 Readers:** 17.7%

**Prepared for Success**

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio’s students are for all future opportunities.